



Year 2

Dear/Annwyl Parents,

We would like to inform you of the routines and activities planned for your children this term.

Our topic this term is **Our World, Our Future**. Within this theme the children in dosbarth dau have decided that they would like cook and learn about different foods from around the world, study different countries and famous landmarks, design and make vehicles, create information books, learn about plants and have opportunities for planting.

Within this topic we will be investigating, researching, problem solving and completing art and creative tasks.

We will be developing our knowledge, skills and experiences within Wales curriculum Areas of Learning and Experiences, which are: **Expressive Arts; Health and Well-being; Humanities; Languages, Literacy and Communication; Mathematics and Numeracy; Science and Technology.**

In line with the new curriculum, 'pupil voice' is a vital component. Therefore, activities planned have come from your children's ideas.

Routines:

- **Reading Books** - please send in as often as they need to be changed.
- **PE kits** - PE will be every **Thursday**, children can wear their PE kit to school every Thursday.
- **Seesaw** - We will continue to communicate important information, updates and home learning tasks via Seesaw.

Outdoor Learning: Our outdoor learning session will be on a **Thursday each week**. Some of the activities that the children will complete are: den building, nature art, gardening and planting and outdoor cooking. The children will need to wear suitable outdoor clothing and a waterproof coat when needed to school every Thursday for our outdoor learning sessions. Children may also bring wellies to be kept in school.

RE - topics for this term are **Easter to Pentecost, Other Faiths and Kingdom of God**. Further information and suggestions for home activities can be found on the Religious Education newsletter provided.

Topics will be explored through bible stories, prayer, class worship, church visits, liturgies, song and role-play.

Maths We will be:

- Counting forwards and backwards in 3s and 4s to at least 40.
- Counting forwards and backwards in 2s, 5s (to 50) and 10s to 100.
- Use addition bonds to 20 (e.g. 16+4) to add larger numbers.
- Add or subtract 19 or 21 by adding/subtracting to 20 and adjusting (within 100).
- Adding two 2-digit numbers e.g. 45 + 34
- Subtract two 2-digit numbers e.g. 68 - 35
- Finding the difference between 2 numbers by counting on e.g. the difference between 76 - 94
- Find $\frac{1}{4}$ of amounts (up to 40). Know that 4 quarters = 1 whole and begin to recognise that two $\frac{1}{4}$ and $\frac{1}{2}$ are equivalent.
- Capacity - estimating and measuring using litres.
- Time - reading and writing quarter past and quarter to times, including 12-hour digital times.
- Position/direction - whole turn, $\frac{1}{2}$ and $\frac{1}{4}$ turns, left, right, clockwise, anti-clockwise.
- Money - adding amounts up to £1, give change e.g. Ball costs 39p, I pay using 50p coin. How much change will I have?
- An emphasis will be placed on thinking skills, investigation and applying math's skills to word problems and real-life contexts.

Literacy:

Please continue to read at home with your child. Reading at home is essential to support children developing their reading skills. In class, we are focusing on using questioning to show understanding of what has been read. Please ask your child a variety of questions to develop this further. Asking questions about the characters and what happened in the story will be very beneficial.

Thank you.

Letters and Sounds

Read and spell words containing same sounds / different spellings,
ay/ai, ou/ow, ie/igh, ea/ee, oy/oi, ir/er/ur, aw/or, wh/w, ph/f, ew/oo, oe/oa, au/or, a_e/ee,
e_e/ee, i_e,/igh, o_e/oa.

Sounds sheets are uploaded to Seesaw.

Read and spell Tricky words **this, said, does, come, who, were, there, want, some, where, when, what, out, have, again, because, use, here.**

Writing:

- Write sentences independently, using capital letters and full stops.
- Develop forming letters correctly.
- Start sentences in a variety of ways: Then, Next, Before, After, All of a sudden etc.
- Develop sentences where two adjectives are used before the noun *e.g. 'It was a dusty, old house'.*
- Write familiar stories focusing on using describing words and speech marks when a character is speaking.
- Write information booklets - including a **Contents page** and **Glossary**.
- Use similes using **like** and **as** *e.g. as tall as a skyscraper.*
- Use synonyms for '**said**': shouted, whispered, cried, yelled, called etc.
- Extend use of adverbs. For example: using *ly* words to describe how (*gracefully, slowly, quickly, quietly, peacefully*).

We will also begin to use dictionaries to find the meaning of words and develop our understanding of alphabetical order.

Online Communication:

- Seesaw
- School Website - www.stdavidprimarycwmbran.com
- Twitter - @StDavidsrc2017 #sdpsy2

Many Thanks

We hope you will find this information useful.

Thank you in anticipation of your continued co-operation and support.

If you have any queries/questions please do not hesitate to contact us via Seesaw.

Year 2 Team: Mrs M Gunter Year 2 teacher / Deputy Head teacher, Miss Evans & Mrs Pattemore.

Mrs L Harris - Head Teacher